PRINCIPAL’S MESSAGE

Responsible Internet & Technology Usage
Unfortunately we have had some students use our internet facilities in an inappropriate way. I thought I would take this opportunity to draw attention to the Dept. of Education and Communities policy on the Acceptable Usage for School Students specifically section 4 and 5.

Students will be aware that:
- they are held responsible for their actions while using internet and online communication services.
- they are held responsible for any breaches caused by them allowing any other person to use their e-learning account to access internet and online communication services.
- the misuse of internet and online communication services may result in disciplinary action which includes, but is not limited to, the withdrawal of access to services.

Monitoring, evaluation and reporting requirements. Students will report:
- any internet site accessed that is considered inappropriate.
- any suspected technical security breach involving users from other schools, TAFEs, or from outside the NSW Department of Education and Communities (DEC).

Students should be aware that:
- their emails are archived and their web browsing is logged. The records are kept for two years.
- the email archive and web browsing logs are considered official documents.
- they need to be careful about putting their personal or sensitive information in emails or on websites.
- these records may be used in investigations, court proceedings or for other legal reasons.

Students at Aberdeen Public School who misuse our internet or technology will have their usage privileges withdrawn in line with DEC policy.

Feedback
Our teachers are focussing on giving each of their student's explicit feedback about their learning and what students can do to progress the quality of their work.

Educational research tells us that this is a very important element to facilitate student learning.

Key points
• Feedback is one of the most powerful influences on student achievement.
• Feedback that focuses on improving tasks, processes and student self-regulation usually has a positive effect on learning.

Good feedback practice helps students take control of their own learning as it helps students become self-regulated learners. Students who are self-regulated learners have more control of the learning process; they tend to ask questions, take notes, and allocate their time and resources effectively. They create ‘internal feedback’ and ‘cognitive routines’ in their learning.
Forms of feedback that appear to be particularly effective include:
- Feedback about a student’s process or effort: ‘You must have tried hard’.
- Feedback that encourages students’ self-regulation: ‘You already know the key features of the opening of an argument. Check to see whether you have incorporated them in your first paragraph’.

Forms of feedback that appear to be less effective include:
- Praise about a student’s innate intelligence or talents: ‘You are a great student’.
- Extrinsic rewards for work, such as stickers. Feedback such as ‘good girl’ or good work is less effective because it does not provide enough information on the learning task.

Michelle Floyd - Principal

PRINCIPAL’S AWARDS

Week 9 Term 2
K Yellow  Lucas D. – great improvement in mathematics.
K Lime  Ethan H. – wonderful achievements in reading.
1 Blue  Riley N. – outstanding improvements in writing.
2 Purple  Georgia M. - fantastic improvements in reading.
2/3 Red  Tate S. – terrific summarising of a text.
3/4 Magenta  Roy H. - making great improvement with his recall speed of sight words.
4/5 Green  Cody P. - always doing his best and encouraging others to reach their potential.
5 Orange  Jye F. – consistently producing a high standard of work in all KLA’s.
5/6 Black  Jayden H. – excellent efforts when organising his time and bookwork.

Merit Awards
K Yellow  Alexis D.
K Lime  Ruby T.
1 Blue  Ethan W.
2 Purple  Claire M.
2/3 Red  Charlotte W.
3/4 Magenta  Molly J.
4/5 Green  Bryce B.
5 Orange  Josh E.
5/6 Black  Rhys N.

Kids Matter Awards
K Yellow  Ella W.  Respect
K Lime  Mitchell G.  Success
1 Blue  Preston B.  Persistence
2 Purple  Liam D.  Resilience
2/3 Red  Georgie H.  Responsibility
3/4 Magenta  Coby L.  Persistence
4/5 Green  Isabella B.  Resilience
5 Orange  Maxyne E.  Honesty
5/6 Black  Hunter McG.  Success

NEWCASTLE KNIGHTS KNOCKOUT 2015
On Thursday 21st May, Aberdeen Public School travelled to Raymond Terrace and played rugby league in the Newcastle Knights Knockout 2015 in the Open Primary division. We went through with 2 wins, a draw and a loss.

On Thursday 4th June, we also had a team in the Under 10’s division of the Newcastle Knights Knockout 2015. We travelled to Waratah where our team went through UNDEFEATED! We made it into the quarter final where the game ended in a 0 all draw, however we were knocked out on a penalty count. The boys were very disappointed, however in my eyes these boys were undefeated until the end.

Each time I go away with rugby league teams from APS I am very impressed with their wonderful sportsmanship. I was very proud of both their behaviour and their performance. Well done boys.

I would like to thank Pete Emery and Andrew Dallah for coaching and managing the Open Primary team on the day as well as Joel Bateman and Craig Gardiner for coaching and managing the Under 10’s. It is very much appreciated and I couldn’t nominate the teams if I didn’t have great parent helpers so thank you.

Again well done to the APS Rugby League teams you have done APS proud.

Mrs T

P & C NEWS
Meet & Greet - Make sure you stop by the P&C stand after the K-2 Jungle Adventure this Wednesday. See who we are and what we are currently doing in our school. We are looking for helpers to bake some yummy goodies. They can be dropped to the canteen from 9.30am on Wednesday or left in the office before that.
P & C News Continued

2 for Tuesday meal deal - The P&C is raising money to help purchase new sports uniforms for our sporting teams that represent the school. Please make sure all notes and money are returned by Friday as no late orders will be accepted.

Pie Drive - Thank you to everyone who placed orders and to those who came bright and early Monday morning to help sort. We raised just over $1000.

Mini Trivia Night - Please put the date in your diary and get some friends together. Aberdeen Lions Club is holding a mini trivia night on Saturday 25th July at 6pm for the P&C. All funds raised will go towards the Mad Food Science program as well as sporting uniforms.

Mad Food Science Program - The P&C has organised a great science program to come along to our school on Thursday 23rd July. Cost has been reduced to only $4 per student, notes will be going out later this week. A huge thanks to Aberdeen Treasures, Aberdeen Lions Club and Scone Inspire Health for coming on board with sponsorship.

Walkathon - Our annual walkathon is back this year and 31st July is the date earmarked. Sponsorship notes will go home next week.

P&C Meeting - Is on THIS Wednesday night 6pm in the library. Kid friendly. All Welcome.

Canteen News:

Athletics Carnival - We will be running the canteen at the athletics carnival this Thursday. We will have hot food, cold drinks as well as snacks.

Term 3 Roster – The roster has been drawn up and will be distributed via your child’s teacher next week. Please read the information, especially the bit about the working with children check. We have 13 new volunteers joining us in term 3 which is great work!

Kiddies Room - We are still on the lookout for some toys, puzzles or kids DVDs for the kiddies room. Items can be left at the office or the canteen.

Canteen Roster:

Wednesday 17th June
Jess Duggan
Jodie Mayall

Friday 19th June
Kelly McMahon
Melinda Jordan

Monday 22nd June
Leah Bateman
Sandy Morrison

SCONE FILMS will screen the family film, PAPER PLANES, rated PG, on SUNDAY 21st June at 2pm, at Scone Films pop-up cinema at the Senior Citizen's Centre, Oxford Road, Scone. Starring Sam Worthington, Ed Oxenbould & David Wenham. This is an imaginative film about a young Australian boy's passion for flight and his challenge to compete in the World Paper Plane Championships in Japan. It is uplifting, feel-good, but most of all, funny.

Advance tickets $10 from Serendipity, Scone, or at the door. Enjoy a delicious afternoon tea after the film. Everyone is welcome. For insurance, under 18s must be accompanied by an adult. Details are on the website www.sconefilms.org.au

2016 KINDERGARTEN ENROLMENTS
Kindergarten enrolments are now being taken by Aberdeen Public School for 2016. If your child will be five by 31 July 2016 and you wish to enrol at Aberdeen Public School, please return slip below or contact the office on 6543 7271.

Kindergarten Enrolment 2016:
Child’s Name: ______________________________
Date of Birth: ______________________________
Parents Names: ______________________________
Address: ______________________________
Phone No: ______________________________

PROJECTS IN THE COMMUNITY

Aberdeen Highland Games mural at Jefferson Park, Aberdeen

On Friday 29th June, Aberdeen Public School students helped paint 3 panels of the Aberdeen Highland Games Mural, which will be a feature of the Games, this year. They have done some very intuitive painting on both of these projects. Great Stuff. We will also be painting some strong-man stand-ins for photos.

These projects are being generously supported by Aberdeen Lions Club, Aberdeen Highland Games, Aberdeen Men’s Shed, Aberdeen Playgroup, Muswellbrook Pre-School, Endeavour Group Australia and Upper Hunter Shire Council.
For further information about these projects or to get involved, contact Andrew Davis on 6542 5793 or email: madmuralandy@gmail.com, or Facebook.

Friday 5th June, Aberdeen Public School students at the Aberdeen Rose Garden

FORTHCOMING DATES

**June**
- Wednesday 17th: The Great Jungle Adventure – Infants Performance
- Thursday 18th: P & C Meeting 6pm
- Friday 19th: School Athletics Carnival
- Tuesday 23rd: Science Day
- Wednesday 24th: P & C Pizza & Popper Deal
- Friday 26th: Stage 3 Science Fair
  - Infants Athletics Carnival
  - Last of School

**JULY**
- Tuesday 14th: School Resumes
Decision-making: Suggestions for families

Learning to make good decisions helps children become more independent and responsible

A good decision is one that, on balance, is most likely to lead to a positive outcome for everyone concerned. Learning to consider the situation carefully and weigh up the options before coming to a decision helps children make better decisions. It also helps them to understand and take into account others’ views when making decisions that affect them.
How you can help

Allow children to practise making choices
Giving children opportunities to make choices helps to build their sense of responsibility as well as their decision-making skills. It is important that the choice really is theirs, so provide options that you will be happy with no matter which they choose. Showing interest in their choice helps to reinforce that you see their decisions as important.

Talk about everyday decisions
Involve children in your own decision-making. For example, you might say, “I’m trying to decide whether to take up a sport to get fit or go to a dance class. Which do you think I should do?” Talk through the advantages and disadvantages of each suggestion so your child can learn how to thoughtfully evaluate different options.

Support children to use decision-making steps
As children develop their skills for thinking through decisions, teach them the steps of decision-making and show them how to use them effectively. Decision-making steps: 1) Identify the decision to be made, 2) Think of options, 3) Evaluate the options and choose the best one, and 4) Put your choice into action and check how it works.

Ask questions that promote thoughtful decisions
“What do you like about that?” “What makes this the best option?” “How would this work?” “Can you think of any reasons why...?” Asking questions that prompt children to think through their reasons for choosing a particular option helps them learn how to evaluate options and think through consequences.

Encourage children to set achievable goals
Setting their own goals to work towards encourages children to plan and think ahead. It helps them understand the link between making decisions and taking action. Appropriate goals for children to choose include developing a new skill (e.g., learning to play chess, learning to swim), improving performance in school work or in an area of particular interest (e.g., learning to play a particular piece of music, mastering a difficult skill in sport), or earning pocket money to save for something special. It is important that the goals set are achievable and motivating for the child. In addition, the steps needed to reach goals need to be definite, clear and small enough for the child to manage. Providing praise and acknowledgment for small steps of progress supports children to meet their goals.

When children make poor decisions...
- Check your expectations. Are the decisions you want them to make appropriate for their age and ability? Do children understand what they need to think about to make an effective decision? Are the options clear? If not, then you may be expecting too much and need to make the task simpler or take charge of the decision yourself.
- Everyone makes mistakes sometimes. Allowing children to experience the consequences of their decisions can provide useful lessons in responsibility. It is easier for children to accept difficult or disappointing consequences when they feel supported and cared for as they learn to correct their mistakes.
- Talk through good and poor decisions. Children learn best when they are calmly helped to think through the outcomes of their decisions and supported in making a better choice next time. Helping them to accept responsibility for mistakes and plan how to improve the situation teaches skills for more effective decision making.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au