PRINCIPAL’S MESSAGE

Junior and Senior Swimming Champions
Congratulations to our swimming champions who were presented with their medals at assembly on Friday.

Scone School Rugby League Carnival
Congratulations to all the students who participated in this day. The children displayed excellent behaviour and sportsmanship. Thank you to the coaches, parents and teachers for their support.
Teacher parent interviews
Wednesday 18th
- 2/3 Red - the interview will be held in the office area.
- 3/4 Magenta – the interview will be held in the computer room.
- 4/5 Green – the interview will be held in the library.

Thursday 19th
- 5 Orange – the interview will be held in office area.
- 5/6 Black – the interview will be held in the computer room.

School Fees
Voluntary School contributions for 2015 are $30 per student or $60 for 2 students or more in a family. Payments can be made at the office.

Gastroenteritis Outbreak
Gastroenteritis is commonly caused by viral infections resulting in vomiting and/or diarrhoea. The viruses are easily spread from person to person. Thorough washing of hands with soap and running water may help to prevent spread. It is very important to keep children with gastro away from other children outside of the immediate family. They should not go to day-care, preschool or school whilst they are sick.

Children who have gastro should be kept at home for at least 24 hours after the last episode of vomiting and/or diarrhoea.

School Hours
A reminder that school starts at Aberdeen Public School at 8.55am and finishes at 2.55pm.

Change of Routine Notice
If your child’s going home routine is changes, even for one day, please send the child to school with a note to their teacher or office so that we can make the appropriate changes to bus lists and ensure that your child is aware of how they are getting home. We appreciate that changes can occur throughout the day and we ask that you notify the school as soon as possible of these changes so that we have time to advise the student and teacher/s. We have been receiving phone calls very late in the afternoon which makes it difficult to notify your children in time.

PRINCIPAL’S AWARDS
Week 8 Term 1
K Yellow Mia K. - being a happy, hardworking member of K Yellow.
K Lime Ruby T. - terrific writing and sounds work.
1 Blue Emily McM. - always striving for excellence in all learning areas.
2 Purple Candy B. – striving to do her best.
2/3 Red Madison R. - excellent effort in spelling.
3/4 Magenta Mikayla C. - striving for excellence in mathematics.
4/5 Green Hollie D. - consistent effort in all areas.
5 Orange Millie H. – consistent work ethic.
5/6 Black Delta H. – an excellent writing task and use of structural techniques.

Merit Awards
K Yellow Lucas D.
K Lime John D.
1 Blue Chloe A.
2 Purple Liam D.
2/3 Red Cailtyn T.
3/4 Magenta Koby S.
4/5M Green Aiden N.
5 Orange Seth B.
5/6 Black Hunter McG.

Kids Matter Awards
K Yellow Lexia-lee H. Happiness
K Lime Georgia N. Success
1 Blue Nikau M. Respect
2 Purple Jordan K. Honesty
2/3 Red Toby S. Happiness
3/4 Magenta Roy H. Happiness
4/5 Green Jakob J. Responsibility
5 Orange Jack F. Respect
5/6 Black Rowan B. Happiness

P & C NEWS
Attention all parents and caregivers.
Our next P & C meeting will be held at 4pm on Wednesday 18th March. This meeting will include our AGM.

We need to form a committee as the P & C provides a vital service to our school community including a canteen for our students. It is through their fundraising efforts that we have the many resources we currently have.

Please make the effort to come along to this important meeting and see our refurbished library.

Children are welcome (The P & C will provide dinner for all children. Please RSVP).

Amanda Wilks – President

P & C EASTER RAFFLE
All tickets (sold and unsold) are to be returned to the office by Friday 27th March. Raffle will be drawn Tuesday 31st March. All proceeds will go to improvements within the school. All families are asked to help us by donating Easter goodies. We are hoping to have 5 prizes. All prizes can be left at the office or with your class teacher.

Michelle Floyd – Principal
**Canteen**

Wednesday 18th March  
Kelly McMahon  
Jodie Mayall

Friday 20th March  
Kelly McMahon  
Mel Jordan

Monday 23rd March  
Leah Bateman  
Sandy Morrison

The roster for next term is up on the noticeboard in the canteen, if you can write your name on the day that suits you would be greatly appreciated.

**Upper Hunter Show Art Entries**

Students from K - 2 entered the Art Competition for the Muswellbrook Show. The show is on this Friday and Saturday. All artwork will be on display in the pavilion.

**SRC News**

Thank you for supporting the SRC cake stall. We were able to raise in excess of $430!

**Crazy Hair Day**

Colour, tease, twirl and style up your hair in support of the annual APS Crazy Hair Day.

Gold Coin Donation - Supporting the Leukaemia Foundation

Prizes for the Craziest Hair

**Netball**

On Friday Lizzy, Sarah, Cailey, Bella, Danielle and Laura travelled to Singleton for the Winter trails for Netball. We played 4 games. We won one of those games and the others were closely contested. After playing the four games Laura and Danielle got picked to play in the possibles and probable team. Unfortunately they were not selected to represent further.

**Forthcoming Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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</table>
| Wed 18th – Fri 20th March | Kia Ora Music Camp  
P & C Meeting AGM 4.00pm in the Library  
Crazy Hair Day  
Year 6 Expression of Interest into Year 7 forms due back  
K – 2 Happy Tooth Visit 2pm  
Epilepsy Awareness Day  
Zone Cross Country  
P & C Easter Raffle Tickets Due Back  
Easter Raffle drawn |
| Monday 21st March | Easter Raffle drawn                                                 |
| Thursday 2nd April | Last day of school term  
Term 2 for students commences. |

**Scone Films**

Scone Films will screen *The Imitation Game*, M, on Friday 20th March, at 7.30pm at the Senior Citizen’s Centre, Oxford Road, Scone. This comedy stars Benedict Cumberbatch, Keira Knightley & Charles Dance. Set in World War II, it tells the story of the team who cracked the Enigma Code at Bletchley Park in England.

As always, there is a warm welcome for everyone. You don’t have to be a member. Come with some friends, or come on your own and make some new friends there. Refreshments available. Entry is open to all (15 years and over) at $10. Tickets at the door, or in advance from Serendipity, Scone. Doors open 7.15pm. For insurance, under 18s must be accompanied by an adult. Details are on the website [www.sconefilms.org.au](http://www.sconefilms.org.au)
**K Yellow**

I can’t believe it’s already Week 8! Everyone in Kinder Yellow has been working hard and I am seeing some great improvements in reading and writing skills. I hope everyone has been enjoying the home readers. If you are interested in coming into the classroom to help just let me know. Thank you.

**K Lime**

This Friday is Crazy Hair Day in support of Leukaemia Australia. I am already planning my crazy hair do, I hope you are too! I am off for half a day on Friday for training for L3, a kindergarten literacy program. Parent interviews were today. If anyone missed their interview and would like to catch up with me please let me know.

**1 Blue**

Thank you to everyone who has bought in paper rolls, I think I can officially say we have enough! It is great to see most students have got their paint shirts. It definitely makes art lessons easier. If your child has not got an art shirt yet, please send in an old shirt for them to use.

Library is on Wednesdays and although students will not have library again until week 10 they are more than welcome to bring old books back to be returned. Helpers are always welcome in our class. Please let me know if you are able to assist.

Thank you to everyone who came to the parent teacher interviews today. If you were unable to attend and would like to catch up with me, please contact the office so we can arrange another time.

**Maths Game**

**Make 10**

A pack of cards 1-10

One player deals out ten cards and places them face up in a row. The first player then looks across the row of cards for combinations that add up to 10 (any number of cards is fine). Only one combination can be removed.

The aim of the game is to collect as many cards as possible, so combinations that require more cards are favoured.

Once a combination of cards has been removed the cards are replaced with new ones from the pack.

Play continues until there are no more cards or combinations to 10. The winner is the player with the most cards.

**Variation**

Choose a different target number for the combinations.

**2 Purple**

Welcome to week 8 of Term 1. The children survived their first foray into Aberdeen Public School’s Cross Country Race and thank goodness it was a cool morning. We eagerly await to see if anyone from 2 Purple is chosen to participate at Zone level.

We have had three headphone cords cut in recent weeks. I have replaced all three but we are yet to find the culprit/s. Hopefully, this disappointing behaviour will cease.

Parent interviews were held today. If you were unable to attend but would like to speak to me about your child’s progress then please contact the school. I am very happy to do phone interviews.

**3/4 Magenta**

Another busy fortnight in 3/4 Magenta! We have learnt a lot about living things in science and will be doing a presentation on some of our findings at assembly this Friday.

Our study on living things included searching the playground and garden, taking photos, making observations and gathering information. We have also planted a variety of seeds in pots outside our room and plan to observe and record their stages of growth.

Friday is also Crazy Hair Day! Snappy the Yabby's eggs hatched over the weekend, but sadly she decided to eat them while they were still in the larvae stage, attached to her swimmer fins, so there was no way to separate them. Snappy will still be a part of our class though and we can continue to monitor and feed her as part of our class jobs.

Reminder: Parent teacher interviews are on tomorrow (Wednesday 18/3), appointment confirmation slips went home yesterday. If you do not have your confirmation slip please ring the school ASAP to confirm your appointment time.

**2/3 Red**

Students in 2/3 have been working very hard in all areas. In English we have begun our new text Charlotte’s Web. This was a great opportunity for students to share their personal experiences about living on or visiting a farm. In HSIE we have been looking at natural, built and cultural sites in Australia. We looked at some incredible statistics about one of our greatest bridges, the Sydney Harbour Bridge.

I look forward to meeting many parents at tomorrow’s interviews.

Regards, Mr Ramage.

**4/5 Green**

I am looking forward to meeting with lots of parents on Wednesday during our Parent Teacher Interviews. Thank you to all parents who have made an interview time. If you were unable to make it to these interviews and would like to meet with me to discuss your child’s progress, please contact the office to arrange an alternate time and day.

We have had great success with our bean seed germination. Students have made observations of the growth and changes in the plants that are growing in the classroom. In English, we have been focusing on getting rid of the boring bits of our writing. We are learning to “hook” our audience by using sizzling starts and descriptive orientations. Last week our writers took us on adventures through a coral reef, filled with dangerous sharks, bright corals and courageous scuba divers.
Class Reminders:

- Please ensure your child has all their necessary equipment; it is very hard for them to complete tasks without pens and rulers.
- Check your student’s diaries each day.
- The second $50 payment for Canberra is due by Friday 27th March.
- All forms for Expressions of Interest into Year 7 are to be returned to the office by Friday 20th March. Even if your child will not be going to a public school, we still need to form back.

ABERDEEN PUBLIC SCHOOL
HOMEWORK POLICY

RATIONALE
Homework is one method Aberdeen Public School employs to involve parents and students in a range of educational activities. Homework should be meaningful and provide opportunities for consolidation, extension, or enrichment of school work. The use of homework in this way extends the education opportunities of students. Homework is also an important link between school and the home setting and should allow parents an insight into the work their child is completing at school and the needs of their child.

GUIDELINES:

- Regular homework will be set on week nights, Monday to Thursday. Additional tasks may be set according to the needs of the class program.
- Homework should take a student no more than: 10min Kindergarten, 15min Stage 1, 30min Stage 2 and 40min Stage 3.
- Children will be expected to complete homework unless parents request otherwise.
- When homework is consistently incomplete, over a 3-week period, the classroom teacher will notify parents.
- Parents will be notified by the class teacher at the beginning of the year as to the amount and type of homework that will be appropriate for each child at their stage level.

PARENT’S RESPONSIBILITY
Parents can enrich the homework experience through active interest and involvement.
- Make sure homework is completed satisfactorily.
- Contact the class teacher if difficulties are experienced.

STUDENT’S RESPONSIBILITY:
Students can gain revision, consolidation and extension by completing homework tasks.
It is the student’s responsibility to:
- Complete set homework and return it to school on the correct date.
- Complete set homework neatly.
- Inform class teacher if experiencing any difficulties with their homework tasks.

TEACHER’S RESPONSIBILITY:
Teachers believe homework is a way to extend the teacher/parent partnership.
It is the teacher’s responsibility to:
- Set homework according to the child’s stage and development level.
- Mark or follow up all activities that have been set for homework.
- Notify parents when homework is incomplete.
Please note: Teachers know that from time to time students are not able to complete homework tasks for a variety of reasons ranging from personal illness, personal activities outside of school hours, etc. When this happens, parents are requested to write a short note to the class teacher.

School Banking Day is on a Thursday. Please bring your bank book and money to the office first thing in the morning.
SCHOOL MISSION: “Quality Education Preparing Students for Life”

Belonging at school makes a difference


Aunt Sue also talked to Tommy’s friend, Lulu, who had come over to play. “What about you, Lulu? How do you like school?” “It’s good. If I need the teacher then I have to put up my hand. But if I need help at playtime I can ask Jackie,” said Lulu. “Is Jackie your friend?” “Jackie’s my buddy. She’s a big girl.” “What does a buddy do?” “She helps me if I don’t know where to go or other stuff. She helps to look after me ’cos she’s big and I’m new.”

Belonging improves mental health, wellbeing and learning

All children need to feel that school is a safe place where people will care about them, where their needs for support, respect and friendship will be met, and where they will be able to get help to work out problems. When these needs are met children develop a sense of belonging at school. Belonging is very important for children’s mental health and wellbeing.

Children who feel that they belong at school are happier, more relaxed and have fewer behavioural problems than other students. They are also more motivated to learn and be more successful with their school work. Research into children’s mental health has found that a sense of belonging and connectedness at school helps to protect children against mental health difficulties and improves their learning.

Making friends and having positive relationships with teachers helps children develop a sense of belonging at school. Having older ‘buddies’ to turn to helps younger children feel that school is a place where they can get help if they need it. Looking after younger children encourages caring and helping in older children and helps to reduce conflicts and bullying. These are some of the ways that children’s sense of belonging at school can be supported.

Starting school is a big change for children

Not only do they have to cope with schoolwork and teachers, but they also have to get used to being part of a class and a whole school. A lot more is expected of children when they start school and there are lots more people to get on with. It helps children to know that there are people at school who will look after them and care about their needs.
More ways schools can help create a sense of belonging

As part of KidsMatter Primary, schools look closely at ways they can continue to build strong positive respectful relationships with all students and families. This includes things like:

- making the school environment welcoming for all students and families
- encouraging teachers to get to know all their students and their families
- identifying ways of improving communication with families
- focusing on child and family strengths
- making sure that school policies on safety, welfare and discipline are clearly communicated and support a sense of belonging for children and families.

All children need to feel that school is a safe place.

How parents and carers can help

Parents and carers can work with school staff to help create a bridge between home and school. When the adults responsible for children take a positive interest in what happens at school it helps children feel at home. It also makes it easier to pick up any problems early when they are easiest to resolve.

- Find out about the school and what your child is learning; participate in information sessions.
- Make time to listen to your child tell you about what he or she is doing at school.
- Let your child’s teacher know if he/she is having difficulties and discuss what kinds of things you can do at home and school to help.

This resource is part of a range of KidsMatter Primary Information sheets for families and school staff. View them all online at www.kidsmatter.edu.au
Aberdeen Public School
Canteen Menu 2015 Term 1

(The canteen is open for lunch orders on Mondays and Fridays)
(Snacks are available on Wednesdays)

HOT FOOD

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yummy Drummy (crumbed)</td>
<td>$1.00</td>
</tr>
<tr>
<td>Chicken Crackles</td>
<td>$0.50</td>
</tr>
<tr>
<td>Hot Dog &amp; sauce</td>
<td>$2.00</td>
</tr>
<tr>
<td>Hot Dog &amp; cheese</td>
<td>$2.00</td>
</tr>
<tr>
<td>Pizza Cheese/bacon</td>
<td>$2.00</td>
</tr>
<tr>
<td>Pizza Ham/pineapple</td>
<td>$2.00</td>
</tr>
<tr>
<td>Chicken Burger</td>
<td>$4.00</td>
</tr>
<tr>
<td>Small Pie</td>
<td>$1.50</td>
</tr>
<tr>
<td>Sausage Roll</td>
<td>$2.00</td>
</tr>
<tr>
<td>Sauce Sachet Tomato/BBQ</td>
<td>$0.20</td>
</tr>
<tr>
<td>Fried rice</td>
<td>$2.50</td>
</tr>
<tr>
<td>Bolognaise sm</td>
<td>$2.50</td>
</tr>
<tr>
<td>Bolognaise lg</td>
<td>$4.00</td>
</tr>
</tbody>
</table>

Sandwiches/Wraps

<table>
<thead>
<tr>
<th>Fillings</th>
<th>Sandwiches</th>
<th>Wraps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salad Plain</td>
<td>$4.00</td>
<td>$6.00</td>
</tr>
<tr>
<td>Ham/Chicken/Tuna</td>
<td>$4.00</td>
<td>$6.00</td>
</tr>
<tr>
<td>Cheese/Cheese tomato</td>
<td>$4.00</td>
<td>$6.00</td>
</tr>
<tr>
<td>Ham &amp; Cheese</td>
<td>$4.50</td>
<td>$6.00</td>
</tr>
<tr>
<td>Salad Works/Meat</td>
<td>$6.50</td>
<td>$7.00</td>
</tr>
</tbody>
</table>

Salad Bowls

| Salad Bowl           | $6.00     |
| (regardless of ingredients) |       |

Iceblocks

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Icy Money</td>
<td>$0.50</td>
</tr>
<tr>
<td>Quelch stick</td>
<td>$0.50</td>
</tr>
<tr>
<td>Paddlepops (choc/rainbow)</td>
<td>$1.50</td>
</tr>
<tr>
<td>Plain ice-cream cup</td>
<td>$1.00</td>
</tr>
</tbody>
</table>

Drinks

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>Flavoured water</td>
<td>$1.50</td>
</tr>
<tr>
<td>Choc/Straw Milk</td>
<td>$1.50</td>
</tr>
<tr>
<td>Juice (Orange/Apple)</td>
<td>$1.50</td>
</tr>
<tr>
<td>LOLS carbonated juice</td>
<td>$2.20</td>
</tr>
<tr>
<td>Purple - blackcurrent</td>
<td></td>
</tr>
<tr>
<td>Red - raspberry</td>
<td></td>
</tr>
<tr>
<td>Yellow - Tropical</td>
<td></td>
</tr>
<tr>
<td>Pink - strawberry</td>
<td></td>
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</table>

Snacks

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finger Buns</td>
<td>$1.50</td>
</tr>
<tr>
<td>Packet Chips</td>
<td>$1.80</td>
</tr>
<tr>
<td>Small Fruit Salad Cup</td>
<td>$1.00</td>
</tr>
<tr>
<td>Billiken chews</td>
<td>$0.10</td>
</tr>
<tr>
<td>Popcorn</td>
<td>$0.50</td>
</tr>
<tr>
<td>Frozen Pineapple Rings</td>
<td>$0.20</td>
</tr>
<tr>
<td>Zombie monster munchies</td>
<td>$0.50</td>
</tr>
</tbody>
</table>